Resource Guide for Older Adults at Risk of Going Missing



SEARCH IS AN EMERGENCY **STAY AT HOME CALL 911**

Table of Contents

2 Overview

3 Understand the Risk

- Why People Go Missing
- Risk Assessment Tool

5 Reduce the Risk

6 Get Prepared

- Technology Considerations
- Printable Cues
- Emergency Cards
- Herbert Protocol
- 20 What Happens When You Call 9-1-1

21 Resources

22 If You See Someone Who Has Been Reported Missing or Looks Lost

23 Background

Overview

This resource guide is a tool to support vulnerable older adults who may be at risk of going missing. The guide incorporates prevention tips, preparedness in the event someone does go missing, available resources and tips for community members if they find someone that has gone missing.

The guide is designed for individuals and caregivers of older adults who have a dementia, mental illness, or brain injury or any other reason that makes them vulnerable. Users are encouraged to refer to the sections that are relevant to their specific situation. Someone going missing is a very stressful situation and being prepared for potential missing "incidents" may help relieve that stress and give a better sense of control for individuals and caregivers. In addition, having information about the missing person readily available can better support responders starting a search. This resource guide was developed by the Calgary Missing Older Adult Resource Network (CMOARN) and incorporates research and work from other jurisdictions. More information about the Collaborative is available at the end of the guide. Feedback is welcome.

To download or order a copy of this guide, visit: **www.missingseniors.ca**

Understand the Risk

Finding the right balance between a level of independence and a risk of going missing can increase the quality of life of the person at risk and reduce the anxiety or stress on everyone involved. People who have gone missing before are at greater risk of going missing again.

People Go Missing Because They are:

- Searching for something (i.e., bedroom, bathroom, personal items, food, etc.)
- Wishing to go home or to find friends or family
- Concerned about past obligations such as going to school or work
- Upset or anxious (upsetting events may trigger an impulse to leave)
- Experiencing physical discomfort (too hot, too cold, too noisy, hungry, need to use washroom)
- Experiencing medical issues (hallucinations/delusions)
- Bored, restless or looking for meaningful engagement
- Fatigued, particularly during late afternoon, early evening
- Looking for familiar places such as restaurant, supermarket, bank, etc.

Risk Assessment Tool

Adapted from work by Noelannah Neubauer, PhD, Faculty of Rehabilitation Medicine, at the University of Alberta.

The Risk Assessment Tool is a practical way of evaluating the risk of someone going missing. An evaluation tool cannot guarantee that someone will never go missing.

An interactive tool for assessing risk is available at: www.canadiansafewandering.ca

RISK OF GETTING LOST



- No history of being lost
- □ Lives with family
- No interest in going out without having someone accompany them



 History of exercising outside

- Regular engagement in outdoor/community activities
- Overwhelmed when anxious
- Identifies with earlier experiences (working, going to school, etc)
- Talks about leaving home



- Walks alone
- Lives alone
- Prepares to go out (puts on coat, gets wallet, etc)

STRATEGIES

- Develop a prevention plan
- Prepare Herbert Protocol
- Talk to physician
- Technology and ID strategies
- Exercise with a partner / Use a buddy system
- Increased supervision
- □ Alarms/Surveillance
- Barriers and locks

Can transition to lesser or greater levels of risks at any moment. Need to apply education and proactive strategies as soon as possible so can still encourage **safe** wandering

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Reduce the Risk

- Connect with your doctor, health care provider and other resources for support (see page 22)
- Daily structure: routine creates habits that are more likely to be followed
- Include exercise to help limit feelings of agitation or restlessness
- Ensure needs are being met (i.e., hunger, thirst, comfort, etc)
- Avoid areas that are busy and disorienting (i.e., go shopping at less busy times)
- If you notice increased restlessness at certain times of the day, plan for extra support and activities during that time (chores: setting table, folding laundry; activities: music, puzzles, exercise; social: phone call, grocery shopping, other outings)
- Move items such as keys, purse, wallet and jacket away from the door
- If appropriate, make neighbours aware of your concerns and share your contact information with them
- Use devices that make sound when exterior doors are opened (electronic door chimes)
- Consider ID bracelet, GPS technology or Medic Alert Safely Home www.roadid.com
 www.medicalert.ca
- Consider painting the exterior door the colour of the walls (although this may cause agitation for some)
- Mark interior doors with visual clues (i.e., picture of toilet, bed).

Get Prepared

Home Adaptations, Technology and Wearables:

Sew a piece of fabric with the name, address and contact phone number in a favourite jacket
Consider the most appropriate technology (See page 8)
Consider ID bracelet, GPS technology or Medic Alert Safely Home www.roadid.com • www.medicalert.ca
Update emergency contact information on cell phones
Complete the Herbert Protocol (see page 15) and put it on your fridge
Complete the Carer Emergency Card for your wallet
Complete the "ICE" (In Case of Emergency) card for their wallet
Keep a current photo on your phone or in your wallet

Keep a copy of the Herbert Protocol on your phone

Technology Questions to Consider

When dealing with someone at risk of going missing, either yourself or as a care partner, it is natural to look to technology to see how it might provide assistance. The wide variety of possible technological solutions that are available can make it difficult to find the one that fits the best.

Is Technology Right for You?

Technology can help maintain and support independence, choice, and selfdetermination. Technology can assist with everything from safety, to helping you stay active with things like hobbies and recreation. But technology is not always the solution. It's not a substitute for care being provided by another person.

Technology does not replace existing connections and services, it's meant to enhance and support what is already in place.

What classifies as technology?

Getting the most out of any technology requires considering the unique needs and situation of each person, no one size fits all. Here are some things to consider when making your decisions around technology.

"Technology" as we are defining it is "something that helps". It doesn't always mean new devices or gadgets, as sometimes technology is as simple as a reminder note or phones with larger buttons. Simple solutions are often the best option.



Taking the time to consider how, where, and when to use technology is an important part of finding solutions that will work for you.

Steps to help you Find the Appropriate Solution

Identify the concern

To find the right solution, you need to clearly identify and understand the issue or problem. It may be that the best solution is not technology but is adjusting a schedule or a routine, or making use of services such as counseling or occupational therapy. Since every person's situation is unique, decisions on what might be the most useful need to made based on what works for you, and your support team.

Define the concern

- What is the need or issue you want to address?
- What solutions have already been tried, and what were the results?
- How urgently do you need to find a solution?
- What are the consequences of leaving the issue unaddressed?
- How will the technology impact or change care?
- Who could/or needs to be part of assessing the situation and finding solutions (such as your physician, an occupational therapist, or others)

Consider the full situation

Finding the appropriate technology/ tool means taking into consideration your current living situation and context, including the needs of your caregivers. Technology won't be very helpful if you aren't comfortable using it, or where to turn for help to learn how to use it.

Things to consider	Yes No
Expense : are you purchasing or renting equipment? If renting, what are the contract terms?	
Installation: what's required and how easy is it to install?	
Adaptability of the device or technology to your changing needs	
Ongoing maintenance and updating	
Ease of use: how, when and where you will use it	
Training and support	
If you are living independently with dementia : what steps can be taken to help you remember to use the technology.	

Considering these issues as you are making your decision can lead to a more positive experience.

Evaluate the risks

While it is impossible to know all the risks or possible outcomes, there are pros and cons to every technology solution. Here are a few things to consider:

- Under what conditions will it not work?
- What happens when it doesn't work? What are the possible consequences if it is not working?
- How easy is it to disable or to interrupt?
- How does the technology solution address and manage privacy issues?
- Are there new problems or issues that the technology could introduce?
- Are there questions around privacy, data collection, and similar issues you should consider? Who will have access to any data that the technology gathers, and for what purpose

Aim for early Introduction

Introducing the technology early, before the situation has become a crisis, can also make it easier to adopt the technology. Adopting technology can be a challenge for some but having someone show you how it can be used to access or support your interests (such as music) can help with your comfort level in using it.

Needs change over time

Expect solutions to change over time as technology solutions that work now may no longer be appropriate or useful as your dementia progresses.

Notes:

Include the person at risk in solution discussions

If you are a caregiver remember to include the person you care for in this conversation – what are their thoughts about possible technology solutions? Including the person at risk in the conversation can help in finding solutions the individual is comfortable with and that are appropriate for their needs. Making sure everyone is comfortable is an ongoing process. It is also important to explore when the person at risk feels that technology should not be used.

Consider including information about your conversations with the person at risk and their thoughts and decisions around technology in their personal directive. This can help to ensure that those decisions are respected in the future.

Concluding thoughts

The use of technology offers many possible benefits, but getting the most out of any technology requires considering your unique needs and situation, no one size fits all. Most importantly, the technology solution needs to work for you. It will likely need to be modified over time to work for your specific situation.

Resources to find information on specific technology solutions:

- Alzheimer Store Canada www.alzstore.ca
- Alzheimer.ca: Locating Devices
- The Canadian Mortgage & Housing Corporation website has guides on home modification for people living with dementia.
- Some search terms that might be helpful:
 - Assistive technology
 - Daily living aids
 - Locating Devices

Consider exploring reviews of various technologies, remember though, what worked for one person may not work for you.

Printable Cue Examples

These are examples of icons that can be printed and attached to doors. They assist with wayfinding and may prevent someone from exiting a home if they are looking for one of these locations.



Emergency Cards

The Emergency Carer Card is designed to be printed, completed, folded and kept in the wallet of the caregiver.

CARER CARD: ATTENTION!				

If I am sick or in in accident, the person I care for needs immediate attention.

My name is: _____

I care for: _____

Relationship: _____

These contacts will know what to do:

Name: ______

Cell: _____

Relationship: _____

Name: _____

Cell: _____

Relationship: _____

Emergency Cards

The ICE Card is designed to be printed, completed, folded and kept in the wallet of the person at risk.

	In Case of	F Emergency			
Full name					
Date of Birth		Blood type			
Address					
Cell	Work	Home			
Current Meds	I				
Conditions					
Physician		Phone			
Allergies/addi	tional info				
	In Case of	Emergency			
Emergency C		Emergency			
	ontact #1				
Relationship	contact #1				
Relationship _ Cell phone	contact #1	Work phone			
Relationship _ Cell phone Emergency C	contact #1	Work phone			
Relationship _ Cell phone Emergency C Relationship _	contact #1	Work phone			
Relationship _ Cell phone Emergency C Relationship _ Cell phone	contact #1	Work phone Home phone			
Relationship _ Cell phone Emergency C Relationship _ Cell phone	contact #1	Work phone Home phone Work phone Home phone			

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Herbert Protocol Form and Instructions

This form is designed to provide current information to first responders when someone is missing. Keep a copy of this completed form on top of your fridge with your Alberta Health Services Green Sleeve. For more information on the Green Sleeve, talk to your family doctor or health care provider.

PHOTOGRAPHS

Ideally provide a facial close-up and a full length picture.

Please check this box if you consent to having photo(s) shared on social media in the event that this person is missing \Box

PERSONAL DETAILS				
Full Name				
Preferred Name/Nicknames				
Other Names				
Current Address				
Home Phone Cell Phone				
Gender	□ Male	🗆 Female	🛛 Other	
Date of Birth and Age	Month:		Day:	Year:
First language?				
Other languages spoken?				
Social Media Accounts				
Emergency Contact				
Home Phone Cell Phone Email				

GE	ENERAL DESCRIPTION
Hair colour, length and style	9
Wig/Hair piece	
Glasses	
Facial hair	
Complexion/skin colour	r
Other identifying features (e.g. tattoos, scars, etc)	
GEN	NERAL INFORMATION
Has a dementia diagnosis or has memory problems	s ☐ YES ☐ NO If Yes, please describe:
Any known risks? (i.e. aggression, suicidal thoughts, depression, substance abuse)	3,
Any mental health issues? (i.e. anxiety, depression, bipolar)	
Medication?	
	What kind? How often? What happens in the short term and long term without the medication
Is there visual, hearing, communication/speech impairment?	

Any mobility issues? Describe: (i.e. cane, walker, falls) Image: Contact Information Doctor/Specialist Name: Contact Information Phone Number: Is there a Power of Attorney? Image: Contact Information Is there a Power of Attorney? Image: Contact Information Is there a legal guardian? Image: Contact Information Is there a legal guardian? Image: Contact	GENERAL INFORMATION			
Contact Information Phone Number: Is there a Power of Attorney? YES NO Agent(s): Is there a legal guardian? YES NO Name: No Name: No Is there a Personal Directive? YES NO PERSONAL CIRCUMISTANCES Lives alone or with others? Describe: Indicate if childhood addresses 1. 1. 2. 3. Current school, work or volunteer organization name and address Most significant job LOCATION SERVICE Location Service YES		Describe:		
Agent(s): Is there a legal guardian? YES No Name: Is there a Personal Directive? YES NO Agent(s): PERSONAL CIRCUMSTANCES Lives alone or with others? Describe: (indicate if childhood address) 2. 3. Most significant job LOCATION SERVICE Location Service	Doctor/Specialist Contact Information	Name: Phone Number:		
Name: Is there a Personal Directive? YES NO Agent(s): PERSONAL CIRCUMSTANCES Lives alone or with others? Describe: Indicate if childhood addresses 1. (indicate if childhood address) 2. 3. 3. Current school, work or volunteer organization name and address 3. Most significant job LOCATION SERVICE Location Service YES NO If Yes, describe: 1	Is there a Power of Attorney?			
Agent(s): PERSONAL CIRCUMSTANCES Lives alone or with others? Describe: Previous Addresses (indicate if childhood address) 2. 3. Current school, work or volunteer organization name and address Most significant job Location Service YES NO If Yes, describe:	Is there a legal guardian?			
Lives alone or with others? Describe: Previous Addresses 1. (indicate if childhood address) 2. 3. Current school, work or volunteer organization name and address Most significant job LOCATION SERVICE Location Service YES NO If Yes, describe:	Is there a Personal Directive?			
Lives alone or with others? Describe: Previous Addresses 1. (indicate if childhood address) 2. 3. Current school, work or volunteer organization name and address Most significant job LOCATION SERVICE Location Service YES NO If Yes, describe:	PERSC	ONAL CIRCUMSTANCES		
(indicate if childhood address) 2. 3. 3. Current school, work or volunteer organization name and address				
or volunteer organization name and address Most significant job LOCATION SERVICE Location Service YES NO If Yes, describe:		2.		
LOCATION SERVICE Location Service YES NO If Yes, describe:	or volunteer organization			
Location Service YES NO If Yes, describe:				
Location Service YES NO If Yes, describe: GPS/Medic Alert				
	Location Service GPS/Medic Alert	□ YES □ NO If Yes, describe:		

PERSC	ONAL CIRCUMSTANCES
What situations might cause anxiety? (i.e. fears, phobias)	
How might they react if worried/frightened/anxious?	
Anything that would cause them to behave in a way that would put themselves or others at risk	
Anything that might relax/calm them down if they are distressed?	
Access to money?	
Carrying cash?	
Bank card?	
Which bank/branch are typically visited?	
Favorite places/routines (i.e. church, synagogue, mosque, cafe, grocery store, club)	Name: Addresses:
Hobbies	
Favorite vacation spots	
	Name: Phone: Address:

TRAVEL PA	TTERNS-PAST AND PRESENT		
Public Transit			
Usual route			
Bus pass?	☐ YES ☐ NO Number:		
Motor vehicle?			
	☐ YES ☐ NO If yes, model, make, year, colour, license plate		
Other vehicle? (i.e. scooter, motorized wheelchair, bicycle):			
Previous times missing	What happened? Where were they found? Why were they there?		
Building Manager Emergency Number			
CONTACT DETAILS OF FAMILY/FRIEND/CAREGIVER/SUPPORT WORKER			

Name	Relationship	Phone #	NOTES:

ADDITIONAL DETAILS THAT MAY BE USEFUL

Include when and where last seen, a description of clothing or any other information you feel may be relevant to assist police.

Date of completion:		_
By whom:	Relationship:	
Phone number:		_
Email address:		
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What Happens When You Call 911

What will happen when you call 911:

- Provide the officer with the completed Herbert Protocol and a recent photograph
- Emergency Services will assess vulnerability and based on assessment, may begin searching immediately
- As part of the missing person's assessment, you will be asked a variety of questions. These questions are standard protocol and will include difficult questions. These questions are not intended to be a judgment on you or the person you are caring for, they are asked in all missing person situations

What to do during the Search:

- Stay at home
- Engage with other supports, such as family and friends to either help with the search or to stay with the person who is waiting
- Look for missing items such as grocery bags, purse/wallet or transit pass

Resources that can help while waiting:

Waiting for someone to be found can be a stressful experience. The stress will continue for some even after the person is found.

- It is important you take care of yourself. Having the opportunity to talk with someone can be very helpful
- Talk with a close friend, a counsellor you may know, or someone in your faith community
- Call 211 to get support available 24 hours a day

Reuniting & Next Steps:

Reuniting with the person who was missing is an important step. The experience has been stressful, and everyone is likely to be anxious.

- Provide warm, dry clothing especially if the weather has been bad
- Provide reassurance let them know you are happy to see them
- Address medical issues a visit to the doctor may be necessary
- Use the list of resources to find appropriate support for yourself and for the person who was missing

Resources

Essential Numbers for Seniors

211

For information on community and government agencies/services

Our free, confidential, multilingual, 24 hours information and referral system connects Albertans to thousands of community and social services available across the province. It's accessible by:

- Calling 2-1-1
- Texting INFO to 211
- Live Chat or Search via http://ab.211.ca

311

For information about municipal services

In large cities, including Calgary and Edmonton, calling 3-1-1 puts the person in-touch with city information and resources, including:

811

For general health information and nurse advice

It's also known as Health Link. The free tele-triage and health advice is run by Alberta Health Services.

The specific 811 services include:

- Symptom-based nurse triage and health information
- System navigation
- Dementia Advice Service
- Central Access to specialized services
- Referrals to clinical services including Specialized Medication Advice and Dietitian Services

It's available 24 hours a day, 7 days a week.

911

For life-threatening emergencies

This phone line is for assistance in medical, fire and police emergencies **only**. The caller gets connected to the dispatch office which can send emergency responders to the caller's location to address the emergency.

Other Resources

Alzheimer Society of Calgary

403-290-0110 www.alzheimercalgary.ca

Alberta Health Services Home Care

403-943-1920

Medic Alert: Safely Home

1-855-581-3794 www.medicalert.ca

Road ID

1-800-345-6336 www.roadid.com

Caregivers Alberta

1-877-453-5088 www.caregiversalberta.ca

Alzheimer Society of Alberta and Northwest Territories

1-866-950-5465 www.alzheimer.ca/ab

If you see someone reported as missing or looks lost



The goal is to safely reunite the vulnerable missing person with their family, while not putting anyone else at risk. If you see a person who has been listed as missing, call 9-1-1 and follow their directions. Getting help is the most important thing.

If you see someone who looks lost or confused and you feel comfortable, follow the steps below:

A pproach

- Smile, identify yourself and let them know that you would like to help them get to where they need to be
- Ask if they need help
- Speak slowly and calmly; ask simple "Yes" or "No" questions; one question at as time
- Wait 15 30 seconds for a response

isten

- Avoid confrontation or argument
- · Listen for key words or phrases that will help
- · Be aware of their tone of voice and your tone of voice

ngage

- Use good nonverbal communication smile
- Make eye contact and approach from the front
- · Stay with the person until help arrives

React

- Getting help is most important
- "Call 9-1-1" and let them know where the person is
- · Stay on the line with the communication officer and follow their directions

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- If your attempt to approach them is unsuccessful, back away and give the person space. If possible stay within eyesight until help arrives.
- After the situation is resolved you may feel upset or want to talk with someone. Help is available 24/7 by calling 211

Background

Calgary Missing Older Adult Resource Network (CMOARN)

In 2015, with funding from the United Way of Calgary and Area, Bowmont Seniors Assistance Association (BSAA) and **carya** commissioned an environmental scan of Silver Alert programs across North America. A steering committee comprised of Calgary Police Service, United Way of Calgary and Area, City of Calgary, Alzheimer Society of Calgary, **carya**, and BSAA was formed to develop a plan to address the issue of seniors going missing in the Calgary area.

A community conversation was held with 32 stakeholder agencies and the outcome was that an Action Team was formed under Calgary's Seniors Age-Friendly Strategy. Since 2015 a number of key activities have taken place including:

- Partnership with the University of Alberta and University of Waterloo related to research and best practices.
- Supported the simulation of a community alert system developed by the University of Alberta

- Became a member of the International Consortium for Dementia and Wayfinding
- Advocacy for coordination of response frameworks at the municipal, provincial and national levels including legislation to support them
- Development of materials including this toolkit
- Support caregivers in the prevention of wandering and increase awareness of resources in the community

Goals of the Calgary Missing Older Adult Resource Network

- Strategies are in place that will assist authorities in finding missing older adults
- Ensure that response systems are efficient and coordinated
- Create public awareness about vulnerable older adults and the resources that are in place that help find them
- Develop a network that can support a community response and monitor issues pertaining to missing vulnerable older adults; identify and implement a "silver alert" type system
- Support caregivers in the prevention of wandering and increase awareness of resources in the community

Community Partners

- Alberta Health Services
- Alzheimer Society of Calgary
- Calgary Police Service
- Calgary Fire Department
- Calgary Chinese Elderly Citizens
 Association
- Calgary Seniors Resource Society
- carya
- Calgary Neighbourhoods, City of Calgary
- Dementia Network Calgary
- Distress Centre Calgary
- Jewish Family Service Calgary
- Kerby Centre
- Silvera for Seniors
- United Way of Calgary and Area

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