

# Intergenerational Program Guidelines

- Are materials accessible?
- Are any sub-populations “left out”?
- Are all participants screened in an equitable way?

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- Do you have measures in place to support your participants in the time of an emergency?

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- Do you have diverse partnerships that support program recruitment, sustainability, management, and evaluation?

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- How can you use the support of your participants (current and past) to support the program ?

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- Do you provide guidelines, tools, or lessons learned to support intergenerational volunteer kinships through challenging aspects of the relationship?

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- Does the program facilitate an adequate amount of consistent (weekly), -in-person informal time to be spent between participants?

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- Do participants have the means to connect through technology to keep communication channels open during times of distance?

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- Do activities facilitate acts of generativity that evoke reciprocal giving?

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- Are communication channels between the program organization and participants cater to diverse communication styles?

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- How does the program provide opportunities for older adults to form a relationship with parents of younger participants?